



**IGCSE (Year 10-11)**  
**Your Child's Learning Journey**  
**2016-17**

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## Programme Aim

This International General Certificate of Secondary Education (IGCSE) is offered to Year 10 and Year 11 students and is the platform for the final two years of secondary education at Green Shoots.

Green Shoots aims to prepare its students to be creative, independent, lifelong learners and responsible global citizens. The Green Shoots core IGCSE curriculum implements a range of subjects that provide students with a strong foundation in English, maths and the sciences, as well as a selection of subjects supporting the school's overall vision and mission: A foreign language, Global Perspectives, Environmental Management, and Information Communication Technology (ICT), support the development of skills and understanding that Green Shoots values as essential for citizens of the 21<sup>st</sup> century.

The IGCSE is a rigorous and academically challenging programme that culminates in externally reviewed, internationally recognised assessment through Cambridge International Examinations (CIE). With a strong focus on independent study and assessment skills, and the development of problem solving and critical thinking with a focus on fostering a growth mindset, students are well prepared for the transition into the next stage of their learning journey.

## Programme Overview

In Year 10 and Year 11 Green Shoots' learners follow the IGCSE, an externally moderated and reviewed secondary school programme developed by Cambridge International Exams (CIE). CIE is the UK's largest examining board; part of Cambridge Assessment, a department within the University of Cambridge.

IGCSEs are recognised around the world as strong precursors to a high school/pre-university programme such as the International Baccalaureate or Cambridge A levels. They are known and accepted in over 100 countries, and in some circumstances are seen as suitable entry qualifications for college and university entrance.<sup>1</sup>

**Green Shoots is an accredited CIE member school.** The school, its curriculum and our teachers are accredited, trained and qualified to deliver Cambridge programmes. The school is an approved exam centre at which students may sit any Cambridge Secondary exam (Cambridge Checkpoint for Year 9, IGCSE for Years 10-11, and A Levels for Year 12-13). Our combination of internally and externally moderated assessment ensures the secondary programme is delivered at a consistently high international standard and that learners are well prepared for future study anywhere in the world.

At Green Shoots, we offer eight compulsory taught subjects<sup>2</sup>, and the option of taking up to two more subjects through self-study.

## Teaching and Learning

### Subject Overview

#### School-facilitated IGCSE Subjects

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<sup>1</sup> For more on different countries' recognition of the Cambridge programme, please go to <http://www.cie.org.uk/programmes-and-qualifications/cambridge-secondary-2/cambridge-igcse/recognition/>.

<sup>2</sup> Please see Elective Subject Overview section for exceptions to this compulsory selection.

Our school-facilitated IGCSE subjects are:

- English (first or second language),
- Mathematics (core, extended and/or additional),
- Coordinated Science (double award: biology, chemistry & physics),
- Global Perspectives,
- Environmental Management,
- A foreign language (French is currently supported), and
- Information Communication Technology (ICT).

These core Green Shoots IGCSE subjects have been chosen to provide students with a broad foundation in key learning areas and takes the following into account:

- The subjects chosen must represent a cross section of CIE's five areas of learning: languages, maths, science, humanities, and technical/practical studies.
- This broad range of subjects ensures future study pathways remain open and learners have the opportunity to maintain a balanced curriculum.
- The Green Shoots programme caters to individual learning abilities, taking advantage of CIE's Core and Extended study programmes in many subjects to challenge students at the appropriate level.
- Our subject selection ensures that IGCSE students are able to continue learning in areas that help build our school's vision whilst also preparing them for ongoing study or professional growth outside the Green Shoots environment.

In addition to their IGCSE programme, our Year 10 and 11 learners participate in the following internally assessed subjects and development programmes:

- Health and Physical Education,
- Vietnamese as a Foreign Language (offered only to students not pursuing an IGCSE language),
- Core Values & Personal Learning Goals,
- Mindfulness Practice,
- Supported Study and/or Study Skills.

### **Self-taught IGCSE Electives**

In addition to these taught subjects, IGCSE students may opt to study one or two more IGCSE subjects of their choosing. These additional elective subjects are self taught and school supported, meaning that students will be supported with subject selection advice, syllabus materials, exam registration and other documentation as required. However, ultimate responsibility for the subject remains with the student and their family.<sup>3</sup>

The IGCSE programme is a rigorous programme of study and, as noted, the amount of support Green Shoots can provide to students who take on additional subjects is limited. For these reasons, we do not allow students to take on more than two electives.

If and when choosing an elective, students and their parents should carefully consider the following points:

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<sup>3</sup> If a Green Shoots staff member is able to assist with study oversight this will be arranged privately outside of school hours, but the school cannot guarantee such support.

- **Does the subject selected truly interest the learner and/or support their chosen area of future study?** Students taking on an elective subject must be sure that they have the time and the motivation to continue the programme over the full two-year period. A detailed syllabus for each IGCSE subject is given on the CIE website, and families should refer to these documents before choosing an area of study.<sup>4</sup> Where more than one syllabus is provided for a given subject, students should select the syllabus for the year in which they will graduate. For example, a student beginning the IGCSE programme in 2016 will graduate in 2018 and should refer to the syllabus for 2018.
- **Does Cambridge or another publisher provide an easy-to-follow textbook to help the student pace and plan self study?** Each IGCSE subject listed on the CIE website includes a list of support materials available for that subject. Those listed as ‘Endorsed by Cambridge’ are most likely to provide comprehensive support to the syllabus selected. Not all IGCSE courses are accompanied by a comprehensive textbook, without which students may struggle to self study a particular IGCSE subject. Resource availability should therefore play a part in the decision whether or not to take on a particular elective.
- **Is online or other out-of-school support available?** Electing to take on additional study beyond the subjects taught at Green Shoots is a challenge, and students considering doing so should find as much support as possible. There are a number of online tutoring services available for students in some subjects,<sup>5</sup> and there may be someone within our community who can help guide a student through their elective area of study. Families should research all possible support before committing to an elective subject.

In the following scenarios, the choice of elective subjects may allow a student to amend their taught IGCSE programme:

- The addition of one or two electives allows a student to withdraw from the ICT programme if they wish to do so.
- Where a language is selected, he or she may elect not to study IGCSE French.
- Students wishing to study internally assessed foreign-language Vietnamese instead of an IGCSE foreign language will be counselled by Green Shoots’ Head of Secondary before a decision is made.
- If a student elects to study Physical Education as an elective, the school may (after consultation with parents) grant permission for the student to conduct sporting activities off campus during scheduled HPE class time in order to meet specific curriculum requirements.

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<sup>4</sup> <http://www.cie.org.uk/programmes-and-qualifications/cambridge-secondary-2/cambridge-igcse/subjects/>

<sup>5</sup> One such reputable provider is Wolsey Hall Oxford (<http://wolseyhalloxford.org.uk/igcse-0>), which offers a comprehensive support service in around 20 subject areas.

## School-Taught, CIE-Assessed Subjects

### English First Language (0500)

English First Language is an active, dynamic and creative course for students who have English as their first language. Emphasis is placed on analysis of linguistic features, comprehension, interpretation, and composition of literary works and non-fiction from a wide range of cultures and traditions.

#### Course Content

The course centres on developing three key areas; reading, writing; and speaking & listening, in response to texts from a variety of fiction and non-fiction sources. While some elements of the syllabus are compulsory, such as the genres of composition assessed externally, the flexibility of the IGCSE allows for the inclusion of a variety of study areas that prepare learners for future study. Students are encouraged to read widely, both for their own enjoyment and to further their awareness of the ways in which English can be used.

#### Skills Developed

This programme aims to develop the use of the English language to communicate accurately, effectively and confidently. Students develop an appreciation of the variety within the language and an ability to communicate and write with creativity for different purposes and audiences. A focus on fostering a personal connection with literature promotes personal development and understanding of themselves and others.

#### Assessment

This course is assessed through two external examinations:

- Reading: Component 1 (Core) or 2 (Extended), 50%: Students read two unseen extracts from fiction or non-fiction sources and demonstrate the ability to comprehend, analyse and summarise textual detail.
- Directed Writing & Composition: Component 3, 50%: This paper is comprised of two separate parts. The first requires students to respond to a piece of text by developing a composition in a purposeful and appropriate manner, as indicated by the task. The second requires the composition of an extended piece of work, choosing from a selection of argumentative, descriptive or narrative questions.

### English Second Language (0510)

This course is aimed at students who do not have English as a first language. The course is designed to develop the language skills necessary for studying and working in English. It is a skills-based course and covers a range of topics while addressing the specific needs of learners with English as an additional language.

#### Course Content

The four general skill areas tested in this two-year course are:

- Reading & writing
- Speaking
- Listening
- Usage

The course aims to develop ability in the following specific areas:

- Understanding and conveying information
- Understanding, ordering and presenting facts, ideas and opinions
- Evaluating and selecting relevant information
- Understanding and employing a wide range of vocabulary
- Exercising control of grammatical structures
- Demonstrating an awareness of register in both formal and informal situations
- Communicating effectively and appropriately

### **Skills Developed**

This course develops independent learning, oral and written communication skills, confidence, oral performance skills, inquiry, analytical skills based on literary and non-literary texts, evaluation of different information and sources, and individual time management and editing/revising/proof-reading skills.

### **Assessment**

This course is assessed through three external exams:

- Reading and Writing: Component 1 (Core) or 2 (Extended), 70%: There are seven tasks testing a range of reading and writing skills.
- Listening: Component 3 (Core) or 4 (Extended), 15%: Candidates listen to a range of extracts and texts to complete tasks such as short answer, gap filling, matching and multiple choice.
- Oral: Component 5, 15%: Following a two to three minute warm up, students engage in a six to seven minute discussion with the examiner on a specific topic.

### **Mathematics (0580)**

Maths at Green Shoots helps students to appreciate the power, usefulness, elegance and beauty of maths and to foster an enjoyment of the subject.

All students follow a two-year course in maths and take the IGCSE exam at either Core or Extended level at the end of Year 11. A small number of students also follow the Additional Mathematics course and have the option of taking the Additional Mathematics (0606) exam.

### **Course Content**

Students follow a course that develops their knowledge and skills in the following branches of maths:

- |                    |                              |
|--------------------|------------------------------|
| • Number           | • Trigonometry               |
| • Algebra & Graphs | • Matrices & Transformations |
| • Geometry         | • Statistics & Probability   |
| • Mensuration      |                              |

Their knowledge and skills are developed using a variety of teaching methodologies, incorporating relevant and appropriate use of technology as an integral part of the syllabus. Students are encouraged to become independent thinkers with the ability to see patterns and generalise through investigations and open-ended problems.

### **Skills Developed**

Green Shoots believes that 21<sup>st</sup>-century learners should be able to think logically, express ideas clearly, and apply theoretical understanding to real-world problems. Mathematical modelling, critical thinking and clear communication are skills further developed throughout the syllabus that our learners will benefit from in the future. The development of analytical skills provides a strong foundation for further studies in areas such as science, engineering and technology.

### Assessment

This course is assessed through two external exams:

- Short Answer: Component 1 (Core) or 2 (Extended), 35%: A range of short-answer questions based on the syllabus.
- Structured Questions: Component 3 (Core) or 4 (Extended), 65%: A range of structured/multiple-step questions based on the syllabus.

### Coordinated Science (0654)

The coordinated science syllabus combines biology, chemistry and physics in one complete course. It is an excellent preparatory course for higher studies in any of the science disciplines. Students learn the principles of each area of science through both theoretical and practical studies with an emphasis on understanding how the three areas connect, enriching scientific understanding holistically.

### Course Content

Biology:

- Cells & Cell Processes
- Animal & Plant Nutrition
- Respiration & Gas Exchange
- Transport Systems
- Coordination & Response
- Homeostasis
- Reproduction

Chemistry:

- Experimental Techniques
- Particles, Atoms, Ionic Bonding & The Periodic Table
- Air & Water
- Acids, Bases & Salts
- Reaction Rates
- The Reactivity Series
- Covalent Bonding
- Organic Chemistry
- Amounts of Substance
- Redox & Electrochemistry

Physics:

- Motion, Matter & Forces
- Energy, Work & Power
- Molecular Model of Matter
- Thermal Properties & Energy
- Waves, Light & Sound
- Magnetism
- Electricity & Circuits
- Electromagnetism
- Radioactivity

### Skills Developed

This challenging course promotes inter-disciplinary learning and inquiry with a strong focus on building practical collaborative skills as well as independent learning skills. Communication and fine-motor skills are enhanced through practical laboratory work in which logic, problem solving and critical thinking are developed. With such a challenging

course, independent study, research and organisation skills are developed and supported throughout.

### Assessment

This course is assessed through three external exams:

- Multiple Choice: *Component 1 (Core) & (Extended)*, 30%: A range of multiple-choice answer questions focused on either biology, chemistry or physics.
- Short Answer, *Component 2 (Core) or 3 (Extended)*, 50%: A range of structured, short-answer, topic-based questions that usually combine understanding from two or more of the three science areas.
- Practical: *Component 4*, 20%: A practical or alternative written paper assessing the experimental techniques and practical application of knowledge.

### Global Perspectives (0457)

This course is a core subject for Green Shoots not only because it develops an understanding of the world, but also because it develops learners' potential to understand different perspectives and make reasoned responses; skills that will be useful in their study of other disciplines and for their lifelong learning. Students become more aware of the significance of the Green Shoots philosophy and are supported in becoming empowered to contribute to an ever-changing, information-heavy, interconnected global community.

### Course Content

Learners explore a range of global issues and topics through individual, small-group, and whole-class activities. This leads into their Individual Research, Group Project and Written Paper on topics of their personal or group choice.

Topics of study include:

- |                                    |                                 |
|------------------------------------|---------------------------------|
| ▪ Belief Systems                   | ▪ Education for All             |
| ▪ Language & Communication         | ▪ Trade & Aid                   |
| ▪ Biodiversity & Ecosystem Loss    | ▪ Employment                    |
| ▪ Law & Criminality                | ▪ Tradition, Culture & Identity |
| ▪ Climate Change                   | ▪ Family & Demographic Change   |
| ▪ Poverty & Inequality             | ▪ Transport & Infrastructure    |
| ▪ Conflict & Peace                 | ▪ Fuel & Energy                 |
| ▪ Sport & Recreation               | ▪ Urbanisation                  |
| ▪ Disease & Health                 | ▪ Humans & Other Species        |
| ▪ Technology & the Economic Divide | ▪ Water, Food & Agriculture     |

### Skills Developed

The awareness of global issues that is brought to learners throughout this course, instils a sense of understanding of, care and responsibility for, the world they live in. The course develops the skills to discern biases and reflect on personal reactions to both local and world issues. The research- and inquiry-based mode of learning supports the formulation of educated opinions on a wide variety of issues and develops strong collaboration skills



through group project learning. Planning, analysis, synthesis, collaboration, evaluation and communication are all key skills that are developed through this course.

### **Assessment**

This course is assessed both internally (with external moderation) and externally.

- Independent Research: Component 1, 40%: Two topics are independently researched and submitted as reports.
- Group Project: Component 2, 30%: Students collaborate to plan and carry out a group project based on a research topic.
- Written Exam: Component 3, 30%: Structured questions on global issues based on a range of sources and perspectives.

### **Environmental Management (0680)**

This course centres around the concept of sustainable development. It is comprised of a matrix of study that requires a deep understanding of the four spheres of our Earth's environment and the way in which they function, are utilised and impacted by humans, and how we can best manage them sustainably. With sustainability as a core value at Green Shoots, this course further develops an understanding of, and sense of responsibility for, the natural world we live in.

### **Course Content**

The syllabus is designed to emphasise that:

- Life on Earth is an integrated and interdependent whole.
- The future is endangered by the impact of human development.
- Survival for future generations will depend on concerted action to manage the Earth's environment as a self-sustaining natural resource base.

For each of the four spheres (lithosphere, hydrosphere, atmosphere and biosphere) the following aspects are considered:

1. Resources: Understanding the natural system we use.
2. Development: Understanding how it is used by humans.
3. Impact: Understanding how the environment is changed.
4. Management: Understanding how resources may be used for development to occur sustainably.

### **Skills Developed**

The matrix of study not only provides the knowledge and understanding of the world and its resources, but also develops independent learning and critical thinking while building upon interdisciplinary connections between science, social studies, geography, maths and economics. In addition to these, academic skills such as research and inquiry, data analysis, organisation, evaluation, and judgement are all strengthened by the coursework.

### **Assessment**

- Short Answer: Component 1, 30%: Six short answer questions based on specific environmental spheres.

- Structured: Component 2, 30%: A number of questions involving both short and open responses related to source material concerning environmental issues and specific case studies.
- Coursework or Alternative Exam: Component 3 or 4, 30%: A 3000-word project report on a researched environmental topic, or a skills-based examination assessing analysis, data handling, organisation, and management skills.

### Foreign Languages: French (0520)

Our foreign language courses aim to develop the use of language for the purpose of practical communication. The vocabulary, grammar and skills taught are applicable to real world scenarios, with an emphasis on speaking and listening for travel and effective communication within the target country.

#### Course Content

The two-year course adopts a topic-based approach with study in the following areas:

- At home and abroad
- Education and employment
- House, home and daily routine
- The modern world and the environment
- Social activities, fitness and health

#### Skills Developed

The four key skills of speaking, listening, reading and writing are simultaneously developed over the two-year course. Cultural awareness and empathy are further developed through the topics.

#### Assessment

Foreign language courses are assessed externally through four examinations.

- Listening: Component 1, 15%: Comprehensions questions based on recordings.
- Reading: Component 2, 25%: Comprehension questions based on a number of written texts.
- Oral: Component 3, 25%: Two role plays, a general conversation, and a topic-based conversation.
- Writing: Component 4, 25%: Three writing tasks are completed in response to topic-based questions.

### Information & Communication Technology (ICT) (0417)

ICT knowledge and skills are now considered as important as reading and writing. Regardless of future study and career pathways, a strong foundation in ICT theory and practice is essential in the 21<sup>st</sup> century.

#### Course Content

The course is delivered with a practical bias through individual and group activities. The following key areas are covered:

1	Types and components of computer systems	11	File management
2	Input and output devices	12	Images
3	Storage devices and media	13	Layout
4	Networks and the effects of using them	14	Styles
5	The effects of using IT	15	Proofing
6	ICT applications	16	Graphs and charts
7	The systems life cycle	17	Document production
8	Safety and security	18	Data manipulation
9	Audience	19	Presentations
10	Communication	20	Data analysis
		21	Website authoring

### Skills Developed

The skills to analyse, design, implement, test, enhance, and evaluate work from different ICT sources are developed. Students consider the impact of current and emerging technology and develop the ability to recognise potential risks, becoming independent and responsible users of ICT.

### Assessment

- Theory: Component 1, 40%: Questions based on specific course content.
- Production, Data Manipulation and Presentations: Component 2, 30%: Assessment of the practical skills using knowledge from the course topics.
- Data Analysis & Website Authoring: Component 3, 30%: Assessment of the practical skills needed in these areas of study.

### Green Shoots Internally-Assessed Subjects

Internally assessed subjects are not examined by the CIE. These courses are developed and implemented by Green Shoots and are assessed following UK National curriculum standards for Key Stage 4. These subjects are reported on in Green Shoots student report cards.

### Physical Education (PE)

PE is important for personal and social development and is a compulsory subject for all Green Shoots secondary students. The aim of the programme is to develop an appreciation of how to maintain a healthy body and an active lifestyle through a wide range of sports and activities.

### Course Content

The Green Shoots PE programme is adapted yearly to suit specific class needs and incorporates a range of sporting activities, dance, and movement throughout the year. Although topics may vary each year, key areas of study include:

- Fitness & Athletics
- Dance & Gymnastics

- Invasion Games
- Striking & Fielding Games
- Net/Wall Games
- Swimming
- Outdoor & Adventure

### **Skills Developed**

The Secondary PE programme aims to develop the following skills:

- Gross and fine motor skills
- Teamwork and communication
- Empathy toward others and social awareness
- Responsibility and leadership
- Resilience in a challenging and competitive environment

### **Vietnamese as a Foreign Language**

Our Vietnamese course aims to develop the use of language for the purpose of practical communication. The vocabulary, grammar and skills taught are applicable to real-world scenarios, with an emphasis on speaking and listening for use in our host country, Vietnam.

### **Course Content**

The course adopts a topic-based approach with study in the following areas:

- At home and abroad
- Education and employment
- House, home and daily routine
- The modern world and the environment
- Social activities, fitness and health

### **Skills Developed**

The four key skills of speaking, listening, reading and writing are simultaneously developed over the two-year course. Cultural awareness and empathy are further developed through the topics, with excursions into the local community playing a key role in the development of these skills.

### **Additional Green Shoots Programmes**

#### **Core Values & Personal Learning Goals**

We believe that learning is a lifelong process and we aim to empower our learners with a positive 'tool-kit' that is essential in the 21<sup>st</sup> century. The Green Shoots Core Values and Personal Learning Goals underpin individual qualities that will equip our students for the continually changing contexts of their lives. Opportunities to learn, experience and practise these are developed at an age-appropriate level and are celebrated in assemblies where we acknowledge these positive attributes in daily life on our campus.

The Green Shoots Core Values are: respect, cooperation, thoughtfulness, integrity, tenacity, adaptability, independence and sustainability.

Our Personal Learning Goals programme builds from the IPC framework and from learning in KS1. These valued attributes become increasingly complex as our learners develop through their educational pathway. Our Personal Learning Goals include:

confidence, enquiry, enthusiasm, creativity, communication, service, appreciation, and empathy.

### **Mindfulness Practice**

At Green Shoots, mindfulness is a practice that helps us to direct our attention to experiences and emotions as they unfold, being in the present moment with an open mind. Being mindful helps us to respond effectively and appropriately to what is happening to us and around us, whether it be positive or negative. Developing our awareness and focus, and being able to manage our emotions and experiences are essential skills for 21<sup>st</sup>-century learners. We provide strategies to help students overcome the daily stresses and challenges they may face.

Students and teachers all practice mindfulness on a regular basis in a variety of ways. Breathing exercises, guided visualisations, quiet reflection time and art journaling are just a few ways we support all members of the school community to be more mindful and to maintain a healthy balance in their lives.

### **Homework and Independent Study Skills**

CIE recommends that students at this level receive one hour of homework per subject per week, giving a total of up to eight hours of homework each week. At Green Shoots we endeavour to remain within this limit, although students may find they dedicate more time to home study in the time leading up to their mock and final exams. Homework will sometimes be assigned over weekends and holidays, although this will be kept to a minimum.

Our study skills classes build the skills they will need to properly prepare for formal examination. Such skills include: organisation, scheduling and time management, understanding their assessments, exam skills, revision, and study methods.

Students in our IGCSE programme are expected to be responsible for their homework and to submit completed work on time and to the required standard. To help them do so, each student is provided with the resources needed to manage his or her time such as, a Student Organiser, timetables, weekly goal setting and reflection time.

### **Reports and Assessment**

IGCSE students receive two Green Shoots school reports each academic year, a Student Progress Report in January and comprehensive End-of-Year Report in June. These reports assess both students' attainment (academic performance determined by set grade descriptors) and attitude and effort (assessment of their attitude toward learning and non-academic progress and development). School reports cover both IGCSE and internally assessed subjects.

Green Shoots' IGCSE Academic Attainment Indicators are:

<b>Grade</b>	<b>Summative % Equivalent</b>	<b>Reporting Descriptor</b>
A	90+	Student is consistently mastering learning objectives and year-level standards and displays a deep and broad level of understanding of concepts taught. He or she demonstrates a mastery of skills and understandings.

B	80-89	Student is consistently meeting year-level standards and displays a deep level of understanding of concepts taught. He or she can demonstrate, explain and apply skills and understanding independently.
C	70-79	Student is meeting year-level standards and displays a firm understanding of skills and concepts taught which can be generally demonstrated without support.
D	60-69	Student is developing the skills and understanding expected for their year level and displays an understanding of some of the skills and concepts taught. He or she can generally demonstrate this with support.
E	50-59	Student is working towards year level standards. Skills are being developed but the student does not yet show a consistent understanding of concepts being taught and often requires support.
N	-	Insufficient evidence for assessment.

Green Shoots' IGCSE Attitude & Effort Indicators are:

- Strives for personal best
- Engages actively in learning
- Shows initiative and is confident in making positive choices
- Cooperates and strives to build positive relationships
- Shows respect for self, others and the learning environment
- Is organised and completes set homework

These are assessed as being demonstrated *Consistently, Usually, Generally, Occasionally* or *Rarely*.

Final IGCSE assessment is primarily conducted on campus and moderated by CIE, although mock exams and coursework components to some subjects are assessed internally following CIE guidelines. Coursework may contribute to final grades. As students progress through Year 10 and into Year 11, they receive an increasing amount of summative assessment and testing (evaluating student performance at a particular time and against certain benchmarks) in each subject area and will also spend time reviewing past exam papers in preparation for their final exams. This prepares students for the rigour of exam conditions, so that when they sit their final exams they have a clear understanding of the expectations and requirements and are not subjected to unnecessary stress.

The CIE final assessment and grading system is complex and differs slightly between subjects. For every subject, a student's accumulated results from examinations and coursework (where applicable) will determine the final overall letter grade for the subject. The weighting for each component varies by subject and from year to year, meaning we are unable to specify exact assessment thresholds for every IGCSE subject. However, you may refer to the below as an example.

The maximum total mark for this syllabus, after weighting has been applied, is **100**.

The overall thresholds for the different grades were set as follows.

Option	Combination of Components	A*	A	B	C	D	E	F	G
A2	12, 32	–	–	–	61	50	40	29	18
B2	12, 04	–	–	–	67	54	41	29	17
C2	22, 32	71	64	57	50	43	37	–	–
D2	22, 04	83	74	65	56	47	38	–	–

A student undertaking Core level assessment can achieve a final grade of C-G for any given subject. A student undertaking Extended level assessment can achieve a final grade of A\*-G for any given subject. The only exception to this is coordinated science, which results in a double grade. A student undertaking the Core level of assessment may achieve a final grade of CC-GG and Extended level A\*A\*-GG.

Decision of the learner's course being Core or Extended, will be made by teachers after consultations with students and parents.

Students receive a final report from CIE, in addition to a Green Shoots report, which details the final grade for each IGCSE subject completed.

More information about CIE assessment for each subject offered at Green Shoots may be viewed on the Cambridge International Examinations website.<sup>6</sup>

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<sup>6</sup> <http://www.cie.org.uk/programmes-and-qualifications/cambridge-secondary-2/cambridge-igcse/grade-threshold-tables/>